








4810	TOWNSVILLE	Museum of Tropical Queensland 70-102 Flinders Street Townsville	
Contact: Regional Loans Bookings loans.mtq@qm.qld.gov.au			
HASS (History and Social Sciences)			
History			
	<p>Colonial Explorers</p> <ul style="list-style-type: none"> What do we know about the lives of people in Australia's colonial past and how do we know? What were the significant events and who were the significant people that shaped Australian colonies? (Year 5 HISTORY ACHASSK107 ACHASSK108 ACHASSK109 ACHASSK110) 		<p>Maritime Archaeology</p> <ul style="list-style-type: none"> Why did the great journeys of exploration occur? (Year 4 HISTORY ACHASSK084) How do we know about the ancient past? (Year 7 HISTORY The Ancient World)
	<p>Convicts</p> <ul style="list-style-type: none"> Why did the Europeans settle in Australia? (Year 4 HISTORY ACHASSK030) QCAA: First Contacts: a first fleet story How did an Australian colony develop over time and why? (Year 5 HISTORY ACHASSK106 ACHASSK109) 		<p>Queensland Remembers: 1939–2000^{EY}</p> <ul style="list-style-type: none"> How and why do people choose to remember significant events of the past? (Year 3 HISTORY ACHASSK064) How did Australian society change throughout the twentieth century? (Year 6 HISTORY ACHASSK136)
	<p>Gold Diggers</p> <ul style="list-style-type: none"> What do we know about the lives of people in Australia's colonial past and how do we know? How did colonial settlement change the environment? What were the significant events and who were the significant people that shaped Australian colonies? QCAA: Investigating the colonial period in Australia: Shaping the Australian colonies. (Year 5 HISTORY ACHASSK107 ACHASSK108 ACHASSK109 ACHASSK110) 		<p>School History</p> <ul style="list-style-type: none"> How has family life changed or remained the same over time? (Year 1 HISTORY ACHASSK030) How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046)
	<p>Kitchen c.1930s-1950s^{EY}</p> <ul style="list-style-type: none"> How has family life changed or remained the same over time? (Year 1 HISTORY ACHASSK030) How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046) 		<p>Toys</p> <ul style="list-style-type: none"> How has family life changed or remained the same over time? (Year 1 HISTORY ACHASSK030) How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046)
Geography			
	<p>Australia's Asia-Pacific Neighbours^{EY}</p> <ul style="list-style-type: none"> Daily and seasonal changes in our environment, including the weather, affect everyday life. (Prep EARTH & SPACE ACSSU004) How and why are places similar and different? (Year 3 GEOGRAPHY ACHASSK068) How do places, people and cultures differ across the world? (Year 6 GEOGRAPHY ACHASSK140) 		<p>Multicultural Hats^{EY}</p> <ul style="list-style-type: none"> Daily and seasonal changes in our environment, including the weather, affect everyday life. (Prep EARTH & SPACE ACSSU004) What are the different features of places? (Year 1 GEOGRAPHY ACHASSK032) How and why are places similar and different? (Year 3 GEOGRAPHY ACHASSK068)
	<p>Cultural Celebrations: Feasts^{EY}</p> <ul style="list-style-type: none"> What is my history and how do I know? (Prep HISTORY ACHASSK012) How do we describe the sequence of time? (Year 1 HISTORY ACHASSK029) What factors affect my connection to places? QCAA: My connections to places (Year 2 GEOGRAPHY ACHASSK050) How and why do people choose to remember significant events of the past? (Year 3 HISTORY ACHASSK065) 		<p>Queensland House Design^{EY}</p> <ul style="list-style-type: none"> What makes a place special? How can we look after the places we live in? (Prep GEOGRAPHY ACHASSK015) How can we care for places? (Year 1 GEOGRAPHY ACHASSK031) What remains of the past are important to the local community? Why? (Year 2 HISTORY ACHASSK044 ACHASSK045)
	<p>Cultural Traditions: Torres Strait Islands^{EY}</p> <ul style="list-style-type: none"> How Torres Strait Islander communities pass down traditional knowledge over generations about their connections to Country/Place and the sustainable use of materials from the natural environment. <i>Objects in this QM Loans kit support inquiry by Prep to Year 2 learners: (Prep–Year 1 HISTORY GEOGRAPHY) (Year 1–Year 2 SCIENCE)</i> 		<p>Traditional Food: Dry Tropics and Torres Strait^{EY}</p> <ul style="list-style-type: none"> How traditional owners from Queensland's dry tropics and the Torres Strait use traditional knowledge about the seasonal use and sustainability of food resources from the land, sea, waterways and sky. <i>Objects in this QM Loans kit support inquiry by Prep to Year 2 learners: (Year 1–Year 2 HISTORY GEOGRAPHY) (Prep–Year 2 SCIENCE)</i>
ENGLISH			
	<p>Pirates^{EY}</p> <ul style="list-style-type: none"> Create literacy texts using realistic and fantasy settings and characters that draw on the world represented in texts students have experienced. (Year 5 LITERATURE: Creating literature ACELT1612) 		<p>These Boots: Aaron Payne^{EY}</p> <ul style="list-style-type: none"> Make connections between the ways different authors may represent similar story lines, ideas and relationships. (Year 4 LITERATURE: Literature and context ACELT1602) Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts. (Year 5 LITERATURE: Literature and context ACELT1608)

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SCIENCE		
Biological Sciences		
	<p>Amphibians and Reptiles ^{EY}</p> <ul style="list-style-type: none"> Living things have basic needs, including food and water. (Prep BIOLOGICAL ACSSU002) Living things grow, change and have offspring similar to themselves. (Year 2 BIOLOGICAL ACSSU030) 	
	<p>Animal Defence</p> <ul style="list-style-type: none"> Living things have a variety of external features. (Year 1 BIOLOGICAL ACSSU017) PC: Dinosaurs and more 	
	<p>Coral Reef Habitat</p> <ul style="list-style-type: none"> Living things, including plants and animals, depend on each other and the environment to survive. (Year 4 BIOLOGICAL ACSSU073) Interactions between organisms can be represented by food chains and food webs. (Year 7 BIOLOGICAL ACSSU112) Ecosystems consist of communities of interdependent organisms and abiotic components of the environment. (Year 9 BIOLOGICAL ACSSU176) 	
	<p>Human Senses ^{EY}</p> <ul style="list-style-type: none"> Exploring and observing using the senses: hearing, smell, touch, sight. (Prep NATURE AND DEVELOPMENT ACSHE013) 	
	<p>Life Cycles</p> <ul style="list-style-type: none"> Living things grow, change and have offspring similar to themselves. (Year 2 BIOLOGICAL ACSSU030) PC: Watch it grow! Living things have life cycles. (Year 4 BIOLOGICAL ACSSU072) 	
Earth & Space Sciences		
	<p>Emergency: Flood</p> <ul style="list-style-type: none"> Sudden geological changes or extreme weather conditions can affect Earth's surface (Year 6 EARTH & SPACE ACSSU096) How can the impact of bushfires or floods on people and places be reduced? (Year 5 GEOGRAPHY ACHASSK114) QCAA: Investigating natural hazards 	
	<p>Finding Megafauna</p> <ul style="list-style-type: none"> Earth's surface changes over time as a result of natural processes and human activity. (Year 4 EARTH & SPACE ACSSU075) PC: Beneath our feet and/or QCAA: Being a soil scientist The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence. (Year 10 BIOLOGICAL ACSSU185) 	
	<p>Fossils, Minerals & Rocks ^{EY}</p> <ul style="list-style-type: none"> Earth's resources are used in a variety of ways. (Year 2 EARTH & SPACE ACSSU032) Earth's surface changes over time as a result of natural processes and human activity. (Year 4 EARTH & SPACE ACSSU075) Sedimentary, igneous and metamorphic rocks contain minerals and form by processes that occur within Earth. (Year 8 EARTH & SPACE ACSSU153) 	
Physical Sciences		
	<p>Forces</p> <ul style="list-style-type: none"> Forces can be exerted by one object on another through direct contact or from a distance. (Year 4 PHYSICAL ACSSU076) PC: Magnetic Moves / Smooth Moves and/or QCAA: The Force of Friction Change to an object's motion is caused by unbalanced forces, including Earth's gravitational attraction, acting on the object. (Year 7 PHYSICAL ACSSU117) 	
	<p>Science Toys</p> <ul style="list-style-type: none"> A push or a pull affects how and object moves or changes shape. (Year 2 PHYSICAL ACSSU033) PC: Push-pull 	

^{EY} Kits suitable for early years learning