















4570 GYMPIE		Gympie Regional Shire Library   8–14 Mellor Street Gympie	
<b>Contact:</b> Regional Loans Bookings   Jane Gunn   jane.gunn@gympie.qld.gov.au   07 5481 0859			
HASS 2019   Semester 1		SCIENCE 2019   Semester 1	
 <p><b>Cultural Traditions: Torres Strait Islands</b></p> <ul style="list-style-type: none"> <li>How Torres Strait Islander communities pass down traditional knowledge over generations about their connections to Country/Place and the sustainable use of materials from the natural environment.</li> </ul> <p><i>Objects in this QM Loans kit support inquiry by Prep to Year 2 learners:</i> (Prep–Year 1 HISTORY   GEOGRAPHY) (Year 1–Year 2 SCIENCE)</p>	 <p><b>Endangered Species</b></p> <ul style="list-style-type: none"> <li>Science knowledge helps people to understand the effect of their actions. (Year 4 HUMAN ENDEAVOUR ACSHE062)</li> <li>The interactions between organisms, including the effects of human activities: investigate the effect of human activity on local habitats, such as deforestation, agriculture or the introduction of new species. (Year 7 BIOLOGICAL ACSSU112)</li> </ul>		
 <p><b>Notable Queenslanders</b></p> <ul style="list-style-type: none"> <li>What is the nature of the contribution made by different groups and individuals in the community? (Year 3 HISTORY ACHASSK063)</li> <li>What contribution have significant individuals and groups made to the development of Australian society? (Year 6 HISTORY ACHASSK137)</li> </ul>	 <p><b>Macquarie Island</b></p> <ul style="list-style-type: none"> <li>Living things have structural features and adaptations that help them to survive in their environment. (Year 5 BIOLOGICAL ACSSU043)</li> <li>The growth and survival of living things are affected by the physical conditions of their environment. (Year 6 BIOLOGICAL ACSSU094)</li> </ul>		
 <p><b>Asia South</b></p> <ul style="list-style-type: none"> <li>What would it be like to live in a neighbouring country? (Year 3 GEOGRAPHY ACHASSK067   ACHASSK068   ACHASSK069)</li> <li>How do places, people and cultures differ across the world? (Year 6 GEOGRAPHY ACHASSK138   ACHASSK139)</li> </ul>	 <p><b>Invertebrate Life Cycles</b></p> <ul style="list-style-type: none"> <li>Living things grow, change and have offspring similar to themselves. (Year 2 BIOLOGICAL ACSSU030)</li> <li>Living things have life cycles. (Year 4 BIOLOGICAL ACSSU072)</li> </ul>		
	 <p><b>Active Earth</b></p> <ul style="list-style-type: none"> <li>Sudden geological changes and extreme weather conditions can affect Earth's surface. (Year 6 EARTH &amp; SPACE ACSSU096)</li> <li>The theory of plate tectonics explains global patterns of geological activity and continental movement. (Year 9 EARTH &amp; SPACE ACSSU180)</li> </ul>		

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HASS	2019   Semester 2	SCIENCE	2019   Semester 2
	<p><b>World War I</b></p> <ul style="list-style-type: none"> <li>The making of the modern world (Year 9 HISTORY) QCAA: World War I: Anzac legend. <i>The focus of this QM Loans kit is on Queensland experiences during the war including groups who opposed conscription, the first and second referenda on conscription and the division within the Labor Party over the issue, the treatment of people of German descent, and the experiences of Aboriginal and Torres Strait Islander people.</i></li> </ul>		<p><b>Coral Reef Habitat</b></p> <ul style="list-style-type: none"> <li>Living things, including plants and animals, depend on each other and the environment to survive. (Year 4 BIOLOGICAL ACSSU073)</li> <li>Interactions between organisms, including the effects of human activities, can be represented by food chains and food webs. (Year 7 BIOLOGICAL ACSSU112)</li> <li>Ecosystems consist of communities of interdependent organisms and abiotic components of the environment. (Year 9 BIOLOGICAL ACSSU176)</li> </ul>
	<p><b>Democracy</b></p> <ul style="list-style-type: none"> <li>Why and how did Australia become a nation? How did Australian society change throughout the twentieth century? (Year 6 HISTORY ACHASSK0134   ACHASSK0135)</li> </ul>		<p><b>Spider and Insect Homes</b></p> <ul style="list-style-type: none"> <li>Living things have basic needs, including food and water. (Prep BIOLOGICAL ACSSU002)</li> <li>Living things live in different places where their needs are met. (Year 1 BIOLOGICAL ACSSU211)</li> </ul>
	<p><b>School History</b></p> <ul style="list-style-type: none"> <li>How has family life changed or remained the same over time? (Year 1 HISTORY ACHASSK030)</li> <li>How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046)</li> </ul>		<p><b>Finding Megafauna</b></p> <ul style="list-style-type: none"> <li>Earth's surface changes over time as a result of natural processes and human activity. (Year 4 EARTH &amp; SPACE ACSSU075) PC: Beneath our feet and/or QCAA: Being a soil scientist</li> <li>The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence. (Year 10 BIOLOGICAL ACSSU185)</li> </ul>
	<p><b>Multicultural Hats</b></p> <ul style="list-style-type: none"> <li>Daily and seasonal changes in our environment, including the weather, affect everyday life. (Prep EARTH &amp; SPACE ACSSU004)</li> <li>What are the different features of places? (Year 1 GEOGRAPHY ACHASSK032)</li> <li>How and why are places similar and different? (Year 3 GEOGRAPHY ACHASSK068)</li> </ul>		