








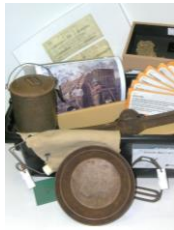
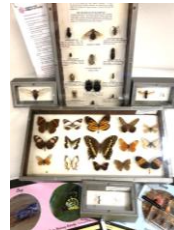




4701 ROCKHAMPTON		Rockhampton Northside Library   154 Berserker Street North Rockhampton	
<b>Contact:</b> Regional Loans Bookings   Ann-Maree Dyer   Ann-Maree.Dyer@rrc.qld.gov.au   07 4936 8043			
HASS	2019   Semester 1	SCIENCE	2019   Semester 1
	<p><b>World War II</b></p> <ul style="list-style-type: none"> <li>The modern world and Australia (Year 10 HISTORY). <i>The focus of this QM Loans kit is on Queensland experiences during the war including conscription and censorship, the shift in international alliances, theatres of war, the changing role of women, the experiences of Indigenous personnel and the effects on Torres Strait Islander communities.</i></li> </ul>		<p><b>Eucalypt Habitat</b></p> <ul style="list-style-type: none"> <li>Living things live in different places where their needs are met. (Year 1 BIOLOGICAL ACSSU211)</li> <li>Living things have life cycles. (Year 4 BIOLOGICAL ACSSU072)</li> <li>Living things, including plants and animals, depend on each other and the environment to survive. (Year 4 BIOLOGICAL ACSSU073) PC: Among the gum trees</li> </ul>
	<p><b>Australian Emblems</b></p> <ul style="list-style-type: none"> <li>How and why do people choose to remember significant events of the past? (Year 3 HISTORY ACHASSK064)</li> <li>What are the main natural and human features of Australia? (Year 3 GEOGRAPHY ACHASSK066)</li> </ul>		<p><b>Animal Homes</b></p> <ul style="list-style-type: none"> <li>Living things have basic needs, including food and water. (Year 4 BIOLOGICAL ACSSU002)</li> <li>Living things live in different places where their needs are met. (Year 1 BIOLOGICAL ACSSU211)</li> </ul>
	<p><b>Colonial Pioneers</b></p> <ul style="list-style-type: none"> <li>What do we know about the lives of people in Australia's colonial past and how do we know? What were the significant events and who were the significant people that shaped Australian colonies? (Year 5 HISTORY ACHASSK107   ACHASSK108   ACHASSK109   ACHASSK110)</li> </ul>		<p><b>Muttaburrasaurus Bones</b></p> <ul style="list-style-type: none"> <li>Living things have a variety of external features. (Year 1 BIOLOGICAL ACSSU017)</li> <li>The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence. (Year 10 BIOLOGICAL ACSSU185)</li> </ul>
	<p><b>Cultural Celebrations: Seasons</b></p> <ul style="list-style-type: none"> <li>How and why do people choose to remember significant events of the past? (Year 3 HISTORY ACHASSK065)</li> <li>How does the environment support the lives of people and other living things? (Year 4 GEOGRAPHY ACHASSK087)</li> <li>Predictable phenomena on Earth, including seasons and eclipses. (Year 7 EARTH &amp; SPACE ACSSU115) QCAA: Why do the seasons change?</li> </ul>		

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HASS	2019   Semester 2	SCIENCE	2019   Semester 2
	<p><b>Queensland Remembers: 1939–1945</b></p> <ul style="list-style-type: none"> <li>How and why do people choose to remember significant events of the past? (Year 3 HISTORY ACHASSK064)</li> <li>How did Australian society change throughout the twentieth century? (Year 6 HISTORY ACHASSK136)</li> </ul>		<p><b>Beachcombing</b></p> <ul style="list-style-type: none"> <li>Living things have a variety of external features. (Year 1 BIOLOGICAL ACSSU017)</li> <li>Living things live in different places where their needs are met. (Year 1 BIOLOGICAL ACSSU211)</li> <li>Living things can be grouped on the basis of observable features and can be distinguished from non-living things. (Year 3 BIOLOGICAL ACSSU044)</li> </ul>
	<p><b>Gold</b></p> <ul style="list-style-type: none"> <li>What do we know about the lives of people in Australia's colonial past and how do we know? How did colonial settlement change the environment? What were the significant events and who were the significant people that shaped Australian colonies? QCAA: Investigating the colonial period in Australia: Shaping the Australian colonies. (Year 5 HISTORY ACHASS107   ACHASS108   ACHASS109   ACHASS110)</li> </ul>		<p><b>Insects</b></p> <ul style="list-style-type: none"> <li>Living things have a variety of external features. (Year 1 BIOLOGICAL ACSSU017)</li> <li>Living things can be grouped on the basis of observable features and can be distinguished from non-living things. (Year 3 BIOLOGICAL ACSSU044)</li> </ul>
	<p><b>Asia North-east</b></p> <ul style="list-style-type: none"> <li>What would it be like to live in a neighbouring country? (Year 3 GEOGRAPHY ACHASSK067   ACHASSK068   ACHASSK069)</li> <li>How do places, people and cultures differ across the world? (Year 6 GEOGRAPHY ACHASSK138   ACHASSK139)</li> </ul>		<p><b>Science Toys</b></p> <ul style="list-style-type: none"> <li>A push or a pull affects how and object moves or changes shape. (Year 2 PHYSICAL ACSSU033) PC: Push-pull</li> </ul>