



Old Places, New Spaces

Somali community mural



► **Complete** this sentence from beside the mural:
“When it is no longer _____ you have to _____ - you run for your _____.”

► If you had to leave home quickly, which one precious thing would you take?

.....

► **Why?**

.....

► **Find** something in the mural that is symbolic of Townsville. What is it?

.....

► **Find** the woven grass piece. It is used to make the outside of the hut.

► **What** is the outside of your house made of?

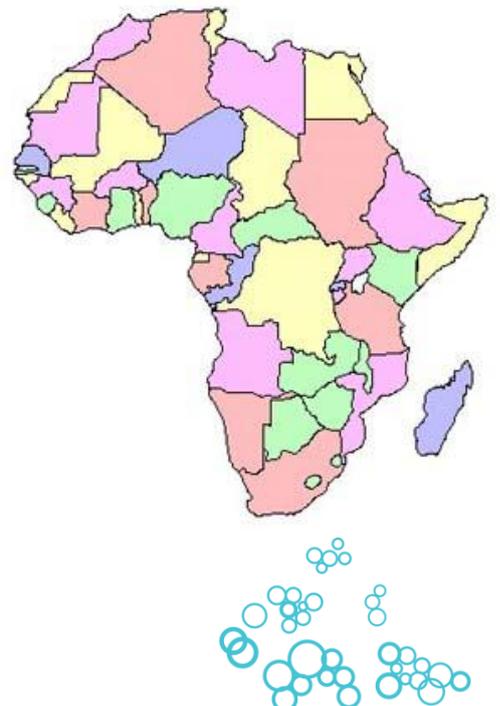
.....

.....

Back at school

► **Find** Somalia on this map of Africa.

► **Research** a traditional food recipe from Somalia.





Filipino community mural



▶ **Find** the black animal in the mural. It is a carabao, the Asian Water Buffalo. It is the national animal of the Philippines.

▶ What is the national animal emblem of Australia?

▶ **Find** the paper Christmas lanterns. They are called parols.

▶ **What** decorations do you use to celebrate a special day?

.....

▶ **Find** the buses, called 'jeepneys'. They are used as public transport.

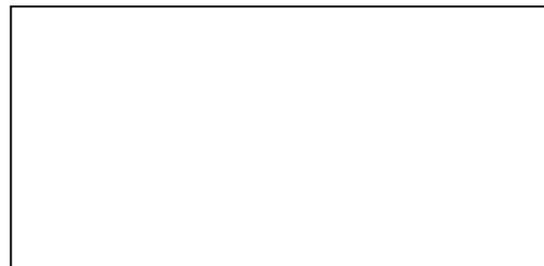
▶ **Do** we have buses in Townsville?.....

How are they different?

Back at school

▶ **Find** the Philippines on a map of the world.

▶ **Research** the national flag of the Philippines. Draw it here.





Sudanese community mural

► **Find** two animals in the mural that are used for transporting people or products.

1.
2.

► **How** do you get to school each day?

.....

► **Find** the children’s classroom under the tree. The war in Sudan has destroyed all school buildings. Where would your classroom be if there were no buildings?

.....

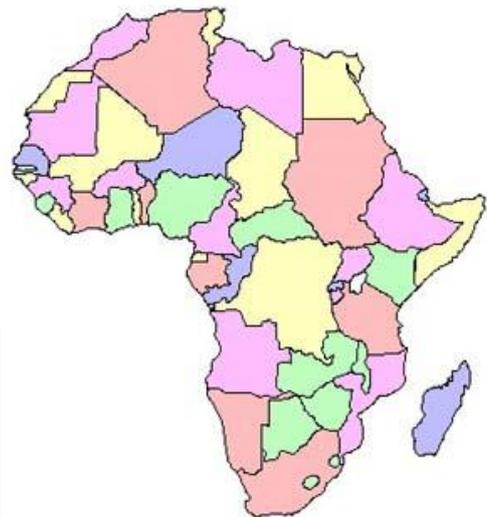
► **Find** the house. What is the roof made of?

► **What** is your roof made of?.....

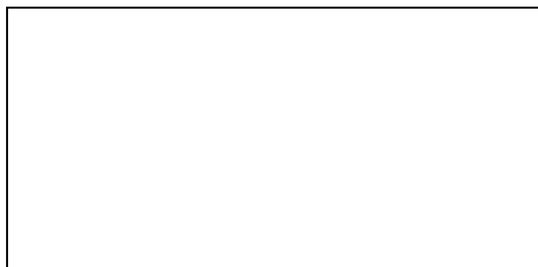


Back at school

► **Find** Sudan on this map of Africa.



► **Research** the national flag of Sudan. Draw it here.





Italian community mural



► **What** are the three colours in the Italian flag?

- 1.
- 2.
- 3.

► **What** tree is shown as symbolic of Townsville?

.....

► **What** was the important crop that brought people from Italy to north Queensland?

Clue: There are many photos with people standing in front of it?



► **Find** the drawing of the ship.

► **How long** did it take to get from Italy to Australia? days

Back at school

► **Research** some Italian things that are part of our Townsville community. Clue: think about food, drink, music

► **Research** the island to the south of Italy. What is it called?

